

# Online Spanish 101B Spring 2013

Instructor: Deborah Lemon Email: [dlemon@ohlone.edu](mailto:dlemon@ohlone.edu)

## COURSE DESCRIPTION

1. In this 5 unit course you will learn the foundations of Spanish grammar with constructions and vocabulary to provide a base for further Spanish language studies. The focus of this course is Spanish grammar and communication skills. You'll work in the Present, Future and Past tenses, and will be introduced to the Conditional and Subjunctive Moods. Additionally, this course is designed to provide you with information on Hispanic culture, emphasizing the diversity among Spanish-speaking countries.

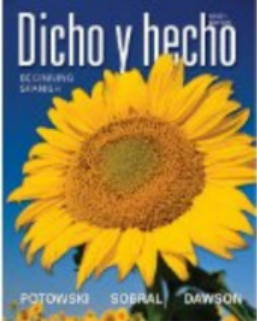
This course is five (5) credit units + 1 hour lab because you are working on (and graded on) reading, writing, listening and speaking skills.

You will need to read and review the assigned textbook pages as well as the linked Grammar Note materials as they are listed for each day on the [Horario \[class schedule\]](#).



2. You will be concentrating on listening and speaking skills through your lab work. You will prepare for these activities by successfully completing your online lecture, text readings and homework requirements which focus on Reading and Writing skills.

*If you have materials from last semester with profe Lemon, you don't have to buy anything new!*

5. 
  - o Dawson: *Dicho y Hecho*, 9th ed. Textbook
  - o This is the SAME textbook used in my Spanish 101A classes
  - Note: if you need a copy of the text, there is a reserve copy in the Newark library (Cranium Café) and a free scanner is available.
  - o Dawson: *Dicho y Hecho*, 9th ed. Electronic Online Activity Manual Book Key Code: The online workbook and lab manual are purchased online only.
  - AGAIN, If you already have a Quia Books account from Spanish 101A, you need only log in and add the new Course Code provided by your instructor.
  - If you need to purchase the online homework, Go to the [Virtual Lab page](#) to get directions for setting up your Quia Account and purchasing the Activities Manual. The 101B Course Code is provided by your instructor.

## FaceBook is REQUIRED

This course is taught with a Secret Facebook group. Send a Friend Request to "Profe Lemon". I will verify you on the roster and then add you to the Private group. If you have a nickname for your facebook profile, please message me your actual name with your Facebook name.

- A WebCam and a microphone you can use with your computer is *required*. There will be recorded video exercises. A high quality phone camera or video camera is also acceptable but you must be familiar with uploading video to Facebook.
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- A set of headphones with a microphone to use with your computer is *highly recommended* for your oral practice and listening exercises.

You must be able to submit video recordings that are clearly visible and audible in the Facebook Group. Muffled or dim recordings as well as dark or poorly lit video images for whatever reason will not be accepted for grading. Since I will be watching 100 individual WebCams over and over, while bleary-eyed and wired on 3 cups of coffee, I will have the patience of a wounded hyena.

3. Students are required to connect with Alaina Gold (our online tutor) via Facebook video chat, Skype, or an in-person meeting at least 1 session per month:
  - February, March, April and May. Sessions will last 3-5 minutes (or longer as necessary).
  - Your best use of your time with the tutor is to practice your webcam presentations with her before you record them in the group.
  - You can also use the time for questions and other practice. You are free to meet with her more than 4 sessions.
  - She will provide me with a list each month of students who have fulfilled this requirement. Failure to connect with her will seriously impact your final grade. Set up your times in advance.
4. By the end of this course, you will be using all of the material in the text. This is not nearly as intimidating as it may at first appear since the material is progressive, building upon the earlier materials. The key is to do a little Spanish each day, rather than doing huge chunks of grammar at one time. This is why the Horario has the material scheduled three times a week.

The online lecture requires that you go to the [Horario Page](#) on the drlemon.com website.

1. Click on the current month and find the date of the next upcoming class.
  2. Read the assigned pages in the text for that day.
  3. Notice that there are topics listed on that class date. Click on each topic to find additional and more detailed grammar explanations.
  4. After reading these additional pages, select activities and games in the yellow Practice Zone in the Navigation Bar on the left. Sign in to your [Quia account](#) to receive time credit.
- Using home or work computers is recommended but you *must* use the Ohlone computers if you do not have the ability to log in from home. Hyman Hall on the Fremont Campus, and both the Tutoring Center and the Cranium Café at the Newark Campus have computers available for student use.
    - **Computer failure is never an excuse for missing work.**

Spanish101B covers Chapters 8-14 inclusive in the Dicho y Hecho textbook/e-text and the Quia & WileyPlus online materials.

- ALWAYS check the [Horario](#) to find out what readings and practice are assigned during the week.
- Written and listening/speaking exercises are found at [Books.quia.com](#) and there will be a link to this site on the Horario page assignments.
  - Most of the exercises provide you with instant feedback as to whether you answered the question correctly or not. Most will also provide you with prompts indicating the text pages where you can review the grammar or vocabulary if you are having trouble with the activity.
  - Other exercises provide suggested possible answers from which your answer may vary. Feel free to email me questions about the questions and your answers in these sections. You can also review these with the tutor.
- Practice by working on these exercises on a **daily** basis. Repeat them to be sure you understand the grammar concept and spelling.
  - DO NOT wait until one hour before the expiration date to do the exercises.
  - It is never a good plan to try to read an entire chapter in one session. This will make the grammar seem overwhelming and will not help you learn Spanish at all. Neither will it help prepare you for the final nor produce good online work results.
  - DO NOT click on "Submit" for any exercise unless you have genuinely attempted the exercise. If you have not finished an exercise or decide you don't want to do it, **click on "Previous", "Next", or "Back"**. Submitting exercises without doing the exercise or typing quick incomplete answers in order to get the answers will result in a zero on all work to date, a zero (F) on the class participation grade, and a report to the appropriate deans with copies of your computer transcript. You may be dropped by your instructor or will receive an F.
- **Late and/or incomplete (any skipped sections) homework is not accepted for credit. This is automatically regulated by the computer program.**

Chapter Tests will be taken through the WileyPlus.

**The online lecture requires that you go to our Class Calendar (Horario.)**

1. Click on the current month and find the date of the next upcoming class.
2. Read the assigned pages in the text for that day.
3. Notice that there are topics listed on that class date. Click on each topic to find additional and more detailed grammar explanations.
4. After reading these additional pages, select activities and games in the yellow Practice Zone in the Navigation Bar on the left. Sign in to your Quia account to receive time credit.

**Homework grading**

- I look for how *thoroughly* you work on any exercises, not how perfectly you answer them. The self-correcting (where provided) shows me -and you- which areas you understand and those areas where you need more practice. **Repeating an exercise counts in your favor.**
- Make sure your work reflects that you understand the grammar points.
- The online workbook and lab manual homework will always directly correspond to the assigned grammar reading.
- **Copying from the Answer Key prompts of the computer exercises or from any sources** -ANY copied or plagiarized work, work submitted that is not your own, clicking "I have completed this exercise" when you have not done this exercise, and/or any other form of [Academic Dishonesty](#) will result in a zero on the copied or plagiarized work as well as any work submitted prior to this work. **The student will receive an F for the Class Participation grade and homework to date. If there is more than one instance or if the first instance is extensive, the student will be dropped from the course and reports filed with the appropriate Deans.**

Once you are ready to start your exercises in the Online Lab and Workbook, please keep these facts in mind:

- In the Laboratory there are several listening exercises in which you click on numbers or images, listen to a phrase and then repeat the phrase or vocabulary word aloud. Once you have listened to all of the cues, click on "I have completed this activity." You will receive a grade for these exercises based on the amount of time that you log. I will review these to determine that you have the minimum amount of time necessary to complete the exercise.
- When doing your exercises, you are able to repeat any exercise five times prior to the cut-off date to achieve your final grade for that exercise. After the fifth attempt and/or after the cut-off date, you may practice the exercise indefinitely. The grade which counts is the highest grade you achieve. Once you have achieved a 100%, any further practice with this activity will not affect your grade: you have already achieved a 100% as a final grade on this activity. You can continue to redo this activity to practice for tests without affecting your 100%.
- **Accents and Spanish characters & letters count. Use the floating keyboard provided on your screen. An accented vowel makes a word completely different: e.g. sí ("yes") vs. si ("if").**
- The *due dates* (terminal END dates for access - NOT start dates) are enforced by the settings in the software. Think of them as "Expiration Dates."
  - Once the due (expiration) date is past, your work will not be submitted for a grade, although you still can complete it and get the feedback for practice as well as log the hours necessary for the time requirement. However, once the test has been given for any chapter, no work done on that chapter's homework will be accepted for time or grade credit.
- On the lists of assignments, only exercises marked with a circle (**bull's eye**) on the left are assigned for grading. The other assignments are available to help you to meet the 1 hour per week lab hour requirement.
- You can see your online homework grades by clicking on "MyResults" at your Quia Books Student Homepage.

- You must use the computers on Ohlone campus if you are unable to complete the online exercises from home or work. Computer problems do not excuse you from any work (*unless the entire planet has turned into a ball of flame, in which case I won't be grading it anyway.*)
  - You can check out headphones for listening and oral practice on the second floor of Hyman Hall at the Information Desk and at the Cranium Café at the Newark Campus.
- If you are unable to do the online exercises at home, you must do them elsewhere (like, Ohlone.) Do not wait until 11:00pm the night the end dates are terminating to start them: that is a bad time to discover your home computer is not working. **Computer failure is never an excuse for late or incomplete work.**
- When working on the WileyPlus E-Text, be sure you are using a hard-wired ethernet connection and *NOT* a wireless connection. Be sure your power supply is stable (plug it in!)
- The online homework functions best when you use Firefox or Safari. IE (Internet Explorer) is buggy with these applications.

## Grading Policy

Online work requires that you keep up with and work on the written materials and homework on your own.

Ohlone College has provided a free tutor, Alaina Gold, with whom you will practice. I strongly encourage students to meet and practice with each other. I cannot meet daily with each student individually online as this would be individualized private instruction rather than class instruction.

You will be participating at least 2-3 times per week in our Facebook Group which will provide you with class interaction. I will be constantly monitoring your progress and will be available to answer any questions. Please post course questions in our Facebook Group so others can benefit from the answers to your questions. You can also message me privately through Facebook, email or Skype.

A = 100 - 90%

B = 89 - 80%

C = 79 - 70%

D = 69 - 60%

F = 59.9 - 0%

The Online Grading breaks down as follows:

- 20% Chapter Quizzes, Online Work (incl. online lecture readings, practice activities) and Quia Books Workbook and Lab activities.

*You must earn a 70% or better of the Online work for this work to count and to pass this course.*

- 20% Facebook Participation, Oral Video/Web Cam work, Tutor sessions.

This is where you can apply what you have learned. You are graded on your content and pronunciation. Content that has been run through an online translator (it's painfully obvious) constitutes Academic Dishonesty and will be reported to the appropriate Deans. If you score less than a 70% total on your video assignments, none of your online grades will count. Also, please remember that this oral assignments grade will be factored into your grade ONLY if you score a 70.0% or higher on the final exam.

*You must earn a 70% or better on the Video submissions for any of the other online grades to be factored in.*

This is not a high school test-based course. Language is skill-based, like a sport or dance. Practice, practice, practice!

- 60% Final Examination

*You must earn a 70.0% or better on the final exam for any of the other grades to be factored in. Earning a 69.9% or less on the Final Exam results automatically in a failing grade for the course regardless of the results of any other work completed. [You CANNOT](#)*

*pass this course without successfully earning at least a 70% on the Final Exam.*

You are responsible for reading the assigned pages of the text, reviewing the [Horario](#), reading the assigned [Grammar Notes](#) pages, writing out the related exercises from the [online materials](#) & logging into activities. It is helpful to read the dialogues and articles out loud.

The textbook and the website provide detailed explanations of the grammar. The practice exercises provide you with opportunities to test your knowledge and skills before attempting the homework and any other graded activities.

Check the [Spanish 101A Online Independent Study Horario \[schedule\]](#) to find what pages to read in the text, what materials to read online in the Grammar Notes pages and what Practice Activities to use. You also need to check the Quia Books Homework website.

**Late and/or incomplete homework is not accepted for grade (this is computer-controlled;) however, it is always best to work on the online activities in order to increase your language abilities.**



## In-Person Grading

I will be evaluating laboratory attendance, the lab activities and workbook chapters, other homework and class assignments, performance on tests and quizzes, partner and group tasks, attendance (incl. arriving and leaving on time), being prepared for class and active use of Spanish in class.

**A = 100 - 90%**

**B = 89 - 80%**

**C = 79 - 70%**

**D = 69 - 60%**

**F = 59.9 - 0%**

- **25% Class attendance and (Speaking) participation**
- **15% Lab Activities and Lab attendance** *You CANNOT pass this course without successfully completing the Laboratory requirement.*
- **10% Workbook and Homework**
- **25% Exams and Quizzes**
- **25% Final Examination and/or Final Project**

More than of your grade is based on active (participatory) attendance, presentations & projects as well as being prepared for class (homework: workbook & laboratory work, web readings). Doing well on these parts of your grades will help you to do well on the tests. Also, 101B Projects will count as Participation *and/or* may count as an exam.

However, if your in-class participation is poor, scoring high on the tests will still result in an F. This is not a high school test-based course. Language is skill-based, like a sport or dance.

**Note:** Cell phones, pagers, iPods, laptops **must be turned off** in the classroom during class. Just like on airplanes, the use of electronic devices is not permitted unless la profe instructs students it is ok.

**Computers in the classroom** are to be used for class activities as directed by the instructor. **Inappropriate use of computers**, including Instant Messaging, chatrooms, games, unrelated web-pages etc., will result in a **zero for class participation and possible reports filed with department deans.**

You are responsible for reading the assigned pages of the text, reviewing the Horario, reading the assigned Grammar Notes pages, writing out the related exercises from the online materials & logging into activities. It is helpful to read the dialogues and articles out loud.

**The textbook and the website provide detailed explanations of the grammar, so I will not be teaching grammar in the classroom:**

Rather, I will review the grammar points with all of you, pointing out anything extra not included in the text. Then you will practice using the grammar in class activities. The homework and studying prepares you to participate fully in class activities. If you aren't prepared, I have nothing to grade you on for class participation, pronunciation and group contributions.

- **Late and/or incomplete homework is not accepted.**
- **Do not enroll in this class if you do not plan to take an active participatory roll.**

**I take attendance daily. Since more than half of your grade is based on Spanish-speaking participation in Spanish-speaking class activities, attendance is vital.**

- This class grade is negatively affected after two absences in classes which meet 2 days a week and 3 absences in classes which meet 3 days a week. In sections with two 2 1/2 hour format, missing one day is really the equivalent of missing two one-hour classes and half of a third class!
  - For 2-day a week classes, after two absences, your overall final grade drops 3 points per absence. After 6 absences, you will be dropped from the course.
  - For 3-day a week classes, after three absences, your grade drops 3 points per absence. After 6 absences, you will be dropped from the course.
- For the policy regarding absences during the first month of class, see the [Bulletins Board](#)
- Since late arrivals are disruptive, please make every effort to arrive a few minutes early:

**Three (3) late arrivals count as one absence.**

- |  |
|--|
| • Playing with computers, cell phones, iPods, sleeping, texting, chatting, working on another class's work |
| • Working any other non-Spanish 101B class-related activities <i>at any time</i> during class              |
| • Being unprepared for class activities  |
| • Chatting away in English, chatting during class presentations or explanations                            |
| • Rudeness or disrespectful behavior toward another student or to the class                                |
| • <b>ALL also constitute an Absence and an F for participation and labwork.</b>                            |

**Participation** refers to your activities when in class. Your participation grade is based on:

- During class activities you are on task, not working on other assignments or interests.
- You are speaking Spanish (or trying to) as much as possible. I am listening for how you speak, how you use the material we are working on, and your pronunciation. I will assist with any question you may have. Please be aware that consistently speaking in English will not only negatively affect your grade, but also that of your partner.
- You have done your homework & readings, reviewed the website materials, and so are prepared to participate in individual, paired and group exercises and activities.
- You are courteous and encouraging to your fellow students.
- You volunteer for exercises and activities.

## Ohlone Academic Dishonesty Policy:

Copying from the Answer Key prompts of the any computer exercises or any written exercises, ANY copied or plagiarized work, work submitted that is not your own, clicking "I have completed this exercise" when the computer tracking shows you have not done this exercise, and/or any other form of [Academic Dishonesty](#) will result in a zero on the copied or plagiarized work as well as any work submitted prior to this work. The student will receive an F for all online homework *to date*. The student may be dropped from the course, receive an F for a final grade and will be reported to the appropriate Deans.

**DO NOT click on "Submit" for any exercise unless you have genuinely attempted the exercise. If you have not finished an exercise or decide you don't want to do it, click on "Previous", "Next", or "Back".**

Submitting exercises without doing the exercise or typing quick incomplete answers in order to get the answers will result in a zero (F) on all work to date and a report will be sent to the appropriate deans with copies of your computer transcript. You will be ineligible to take the final exam. You will probably be dropped by your instructor.

- Students cheating on Exams (copying, soliciting answers, cheatsheets of any form, cellphones in sight, etc.) will receive an F on all work to date and will receive an F as the final grade. A formal report will be filed with the appropriate Deans and a permanent copy will be placed in the student file.
- Submitting previously done or submitted work or work done by another person will result in the student being dropped from the course and/or receiving an F with a formal report to the appropriate Deans and a permanent copy will be placed in the student file.
- Any other form of Academic Dishonesty (incl. but not limited to, falsifying communication to/from the instructor, false attendance claims, etc.) will result in an F as the final grade as well as formal reports filed with the appropriate Deans, and a permanent copy will be place in the student file.

**Make-up Policy : There are no make-ups.**

## Student Learning Outcomes

- 1. Discuss everyday objects and situations in Spanish in class presentations.
- 2. Relate the similarities and identify the differences between their own and Hispanic cultures.
- 3. Communicate in Spanish in presentations, paired and/or group activities.
- 4. Identify vocabulary elements in Spanish based on aural and visual stimuli.
- 5. Respond to questions and converse in Spanish using the present, past and future tenses in classroom exercises.
- 6. Demonstrate their Spanish fluency through oral and written exams and projects, achieving a minimum of 70% on assessments.

Earning an associate degree or certificate from Ohlone can increase your likelihood of getting hired for a new job, increase your earning potential as an employee, and decrease your chance of being unemployed. Ohlone has almost 200 associate degrees and certificates from which you can choose—ranging from Certificates of Accomplishment (7+ units) to an Associate in Arts or Associate in Science with 60+ units. See a counselor and go online to consider available degrees and certificates.